

What are we discussing tonight?

- A. 3 images
 - A. Knowledge Rectangle - red
 - B. Golden Circle - red
 - C. Transformation Triangle - red
- B. 2 processes - cage ball
 - 1. TITO (trash in, trash out)
 - 2. Input Output
 - 1. A - rectangle (Input)
 - 2. B - circle (Input)
 - 3. C - triangle (output)

Do you have questions before we begin?

Let's get hermeneutical!

A. Knowledge Rectangle

- A. Explain the steps of the Rectangle
 - A. An Event (example: this evening)
 - B. Pre-Knowledge brought to the event
 - C. Knowledge Acquired through the event (example: About me)
 - D. Knowledge Processed prior to the next event

B. First Example passage 1 Samuel 17: Goliath

- A. What Pre-Knowledge do you bring to the story?
 - A. 1 Sam 17:40 "*what is a "smooth stone"?*"
 - B. 3 smooth stones: a reasonable slingstone 13 oz
- B. What Knowledge do you Acquire by reading the larger story?
 - A. 1 Sam 16: 6-8, 11-13
- C. How long does it take to Process Acquired Knowledge so it alters your Pre-Knowledge?
- D. Takeaway: David's actions were consistent with his identity
 - A. Cf. Romans 8:5-17
 - B. Cf. Ephesians 4:1-3, 5:1-2
 - C. Cf. Jesus sayings Matthew 6.22, 7.3, 13.15-16

C. Second Example passage, Hosea 1.1-3

- A. What do we know already? (Pre-Knowledge)
- B. What do we need to know to understand this passage? (Knowledge Acquired)
- C. What type of Pre-Knowledge experiences might negatively affect our hermeneutical effort?
 - A. Previous teaching
 - B. Sexual abuse
 - C. Divorced parents
 - D. Sexual immorality in our past
 - E. Unhealthy teachings on sexuality

B. Pause for Questions and Short Break

“How do we stand strong in our understanding of the Scriptures while extending charity/humility to others who hold to differing views.”

You Must EXAMINE your presumptions, aka your Pre-Knowledge.

C. Golden Circle

- A. Concentric Circles represent the questions we often ask
 - A. **What** doctrines are important?
 - B. **How** were they developed?
 - C. **Why** do they really matter?
- B. **7 main areas of theology:** (Multi-Colored Ball)

Have them name various areas of theology.

C. Developing Doctrinal Discernment (D3)

- A. God (Theology proper) : SPECTRUMS
 - A. Character of God : Wrathful vs Loving
 - B. Sovereignty of God : Total vs Limited
 - C. Providence of God : Micromanages vs. uninvolved
- B. Jesus (Christology)
- C. Holy Spirit (Pneumatology)
- D. Humanity (Anthropology)
- E. Atonement (Soteriology)
- F. Church (Ecclesiology)
- G. End times (Eschatology)

D. Pause for Questions and Short Break

“How do we stand strong in our understanding of the Scriptures while extending charity/humility to others who hold to differing views.”

You Must LEARN WHY you believe WHAT you believe, i.e. fully Process Acquired Knowledge

E. Transcendental Triangle

- A. Legalism
 - A. Legalism
 - B. Covenantal Nomism
 - C. Covenantal Piety
 - B. Grace
 - A. Beauty
 - B. Goodness
 - C. Truth
 - D. Love
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F. Questions and Discussion

“How do we stand strong in our understanding of the Scriptures while extending charity/humility to others who hold to differing views.”

You Must PROGRESS in your adult cognitive development.

Socialized Mind: the most important things are the ideas, norms and beliefs of the people and systems around us (i.e. family, society, ideology, culture, etc.). 58%

Self-Authoring Mind: we can define who we are, and not be defined by other people, our relationships or the environment. 35%

Self-Transforming Mind: one's sense of self is not tied to particular identities or roles, but is constantly created through the exploration of one's identities and roles and further honed through interactions with others. 1%